



Spanish | 2013-2014 Assessment Report

Please answer the following two questions based on the data you collected as part of your Programmatic Assessment Plan, which is provided below for your reference.

1. Please give a brief overview of the data you collected. This can be in any form you feel is appropriate, such as a table, a short narrative of results, statistical analysis, highlighting findings that were of particular interest, etc. In short, it doesn't matter how you submit your findings.

- Learning outcome assessed: Speaking Proficiency of Spanish Majors
- Learning outcome for the major: Advanced Mid (according to ACTFL)

Assessment methods used:

- Embedded assessment (in-class speaking presentations)
- Oral Proficiency Interviews (final speaking examinations)
- ACTFL test (sample of graduating majors)

Data collected and results:

- 1% of majors assessed reached the Spanish major learning outcome for speaking (Advanced Mid ACTFL)
- 97% of majors assessed reached Advanced Low speaking level according to ACTFL.
- 2% of majors assessed reached Intermediate High speaking level according to ACTFL.

2. How will you use what you've learned from the data that was collected? Some examples are: a change in assessment plan for the following year because you want to drill down deeper to find more or better information, faculty will discuss the data to decide what to do with it, curricular changes, faculty development, etc.

After several meetings and discussions on the assessment results, the decision reached is that an Advanced-Mid speaking level was an unrealistic benchmark for our majors. While a handful of majors reached the Advanced Mid level, the vast majority felt right below at the Advanced Low. Thus, the Spanish faculty has decided to adjust the speaking benchmark for the major to align it with what the assessment results showed us. In addition, we discussed:

- a. The creation of a "senior seminar" for graduating majors. This seminar will allow us to collect data for assessment purposes and make adjustments according to results.
- b. The possibility of requiring that all majors study abroad for a minimum of five weeks.

Spanish Assessment Plan

1. Which outcome will you assess?

Speaking Proficiency levels of Majors in Spanish

2. Which technique will you use to assess this outcome?

Public speaking (Classroom presentations)

Embedded assessment

3. Which course or group of students will you assess on the outcome chosen above and when?

SPAN 438 Major Spanish and Latin American Authors

SPAN 358 Latin America Today

1.